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# Self-Evaluation Report

## School Name

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| Notes: The self-review process provides an opportunity for critical self-assessment by the element under review and should identify areas of achievement/success and areas of deficiency/weakness. Self-assessment focuses on current and future performance and is a critical examination of how the element under review can contribute most effectively to the University's strategic directions. The self-review considers performance in relation to the terms of reference of the review, drawing on appropriate benchmarking data, including that provided by Planning and Service Performance.  The Self-Evaluation Report will:   * Address the Terms of Reference and alignment with ANU by 2025 – the four pillars and measures of success (including reporting on progress of implementation of previous recommendations if appropriate); * Present the element's performance on performance indicators in key areas provided by Planning and Service Improvement; * Benchmark performance in key areas, in line with the terms of reference, in comparison the national data-sets and against at least one national and one international institution relevant for their reputation in the field (where appropriate); * Focus on future performance through an analysis of the element's areas of strength and those requiring development and include a current School Plan; |

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# **Executive Summary**

Set the context for the review briefly address the school’s history and its present circumstances with a focus on factors that have contributed to the current operating environment and potential future outlook of the school – a 5-year horizon.

# **Strengthening our national mission and meeting our unique responsibilities**

Insert narrative to demonstrate how the school is responding and achieving the following:

* Developing and disseminating new ideas to increase innovation, understanding, democratic participation and prosperity
* Meeting our responsibilities to the Asia-Pacific region with work informed by specialist knowledge and networks
* Test and share new ideas for the Australia higher education sector
* Chart a better future for health and wellbeing in Australia and beyond
* Contribute to global environmental sustainability
* Engage with First Nations Peoples through academic work, convening key conversations, and the study of First Nations traditional knowledge
* Pioneer a new approach to engineering and tech design and build new national capabilities in data-driven policy and business development

# **Conducting research that transforms society and creates national capability**

Insert narrative to demonstrate how the school is responding and achieving the following:

* Focus on collaboration to create and inform beneficial solutions for society
* Develop significant research infrastructure and make it accessible to all
* Translate and communicate our research and shape national and global debates
* Contribution to societal transformation with work originating at ANU
* Collaboration with Asia-Pacific neighbours to address regional issues
* Provide distinctively outstanding support and opportunities to early and mid-career academics
* Support and incentivise ANU staff to work innovatively and collaboratively in support of research excellence
* Provide research-enriched teaching and an outstanding PhD experience

# **Delivering a student experience equal to the world's best**

Insert narrative to demonstrate how the school is responding and achieving the following:

* Offer an outstanding campus life and residential experience
* Provide seamless services from pre-enrolment to graduate and alumni membership
* Overcome barriers to admission created by disadvantage and be accessible to all students with talent and potential to succeed
* Deliver academically inspired rigorous, high quality, inspiring programs of study
* Create a physical and digital campus, which is inclusive, supportive and nurturing
* Build distinctive non-degree offerings that engage creativity and talent

# **Being a standard-bearer for equity and inclusion**

Insert narrative to demonstrate how the school is responding and achieving the following:

* Provide a distinctively inclusive, supportive and collegial environment for all
* Be a demonstrated champion of our institutional values
* Ensure our digital and physical campus and its services are accessible to all
* Enhance the social cohesion, wellbeing and collaborative culture of our community
* Lead in the recruitment of students from indigenous, rural and low-SES backgrounds
* Renew our recruitment and staff development practices to drive equity, diversity and an enhanced staff journey
* Enrich data capability so decisions lead to greater equity and diversity
* Ensure a working environment that increases staff happiness and productivity
* Have zero tolerance for behaviour that falls below our standards and contravenes our values

# **Sound Leadership, Governance, Organisational & Financial Sustainability**

Insert narrative to demonstrate how the school is responding and achieving the following:

* Governance and management structures;
* Organisational and administrative support structures;
* Composition and function of school’s committees;
* Consultative and collaborative decision-making;
* Staff development/ workforce succession planning;
* Academic workload allocation;
* Financial sustainability.